

Seizure Action Plan

Effective Date

This student school hours	is being trea	ted for a seizure	disorder. Ti	he information below should a	ssist you if a seizure occurs during	
Student's Name				Date of Birth		
Parent/Guardian				Phone	Cell	
Other Emergency Contact				Phone	Cell	
Treating Physician				Phone		
Significant Med	lical History					
Seizure Info	rmation					
Seizure Type		Length	Frequency	Description		
Seizure triggers	or warning si	gns:	Stude	ont's response after a seizure:		
Basic First Aid: Care & Comfort Please describe basic first aid procedures:				Basic Seizure First Aid Stay calm & track time		
Does student need to leave the classroom after a seizure? If YES, describe process for returning student to classroom: Emergency Response					Keep child safe Do not restrain Do not put anything in mouth Stay with child until fully conscious Record seizure in log For tonic-clonic seizure: Protect head Keep airway open/watch breathing Turn child on side	
A "seizure emergency" for this student is defined as:		Seizure Emergency Protocol (Check all that apply and clarify below) Contact school nurse at			A seizure is generally considered an emergency when: Convulsive (tonic-clonic) seizure lasts longer than 5 minutes Student has repeated seizures without regaining consciousness Student is injured or has diabetes Student has a first-time seizure Student has breathing difficulties Student has a seizure in water	
		Call 911 for transport to Notify parent or emergency contact Administer emergency medications as indicated below Notify doctor Other				
Treatment Pr	otocol Duri	ng School Hou	rs (include	daily and emergency medi		
Emerg. Med. / Medication		Dosage &			ects & Special Instructions	
Does student hav	ve a Vagus N	erve Stimulator	? 🛛 Yes	☐ No If YES, describe ma	gnet use:	
Special Cons	Iderations a	nd Precaution	s (regardin	g school activities, sports,	trips, etc.)	
Describe any spe	ecial consider	ations or precaut	ions:			
Physician Signature				Date		
Parent/Guardian	Signature _			Date	DPC772	
					UPC//2	