



## SPEED S.E.J.A. SD #802 FALL REOPENING PLAN

#### INTRODUCTION

Dr. Tina Halliman, Superintendent



## COVID-19 EDUCATIONAL TASK FORCE

#### **OPERATIONS AND MAINTANENCE**

- Lynn Cervantes PAL/Rich Central Paraprofessional
- Jane Cornelius Assistive Technology Specialist/Union President
- Deborah Fields-Bates IND Nurse
- Renada Hardy ALL Paraprofessional
- Joseph Kekelik Director of Building & Grounds
- Tricia Robinson IND Teacher
- Nicole Taylor IND Principal
- Catherine Williams ELC Paraprofessional

#### **INSTRUCTION AND STUDENT SERVICES**

- > Jennifer Alexander IND Teacher & Media Specialist
- April Brown PAL Principal
- Caroline Craig PAL Teacher
- Mary Dominiak ELC Secretary
- Elizabeth Gebbia ELC Teacher
- Christine Gunn District Services Behavior Assistant
- Diane LaFonte PAL/Prairie Hills Paraprofessional
- Kathy Lilley ELC Case Manager
- Bernadette Martin District Nurse
- Dr. Maureen White Director of District Services & Programs



## COVID-19 EDUCATIONAL TASK FORCE

#### PERSONNEL/HUMAN RESOURCES

- Susan Bandura-Britt PAL Paraprofessional
- Allison Boyd District Services DHH Itinerant
- **→** Jennifer Carroll ELC/Fieldcrest Teacher
- > Dr. Akiva Carson IND Assistant Principal
- Vanessa Duffin Director of Human Resources
- Charmayne Smiley Human Resources Secretary
- Susan Wolken ELC Paraprofessional

#### **FOOD SERVICE**

- Lakesha Hall ELC Paraprofessional
- David Hook PAL Assistant Principal
- Alicia Johnson-Perkins ELC Teacher
- Brenda Murillo Director of Business and Finance
- Maureen O'Malley ALL Speech Pathologist
- Minnie Townsend ALL Paraprofessional/Transition Coach
- > Ann Van Hoegarden PAL Teacher



## COVID-19 EDUCATIONAL TASK FORCE

#### **TRANSPORTATION**

- Kellie Clark ELC Assistant Principal
- ➤ Timberly Cole IND Paraprofessional
- Lina Fairely PAL Teacher
- LoDonna Fleming PAL Secretary
- Connie Henley IND Paraprofessional
- Cindy Lambriski ABC Bus Staff
- Chemonte Peppers ELC/Heather Hill Paraprofessional
- **▶** Linda Wilson − ELC Principal

#### **TECHNOLOGY AND COMMUNICATION**

- Rachel Alessandrini ELC Paraprofessional/Parent
- Francis Baloumbis ELC Teacher
- Feshawn Berry IND Paraprofessional
- **▶** LaTanya Donaldson ALL Vocational Coordinator
- Greg Furgason Director of Technology
- Cassandra Giles Superintendent's Secretary
- ➢ Geralyn Johnson − FEP Supervisor
- Amina Payne ALL Principal
- Janene Preston- District Services Secretary
- Kathy Taylor Board Member SD 144





### **Presenters**

- Ms. Nicole Taylor Principal, Independence
- Dr. Maureen White Director of Programs & Services
- Ms. Vanessa Duffin Director of Human Resources

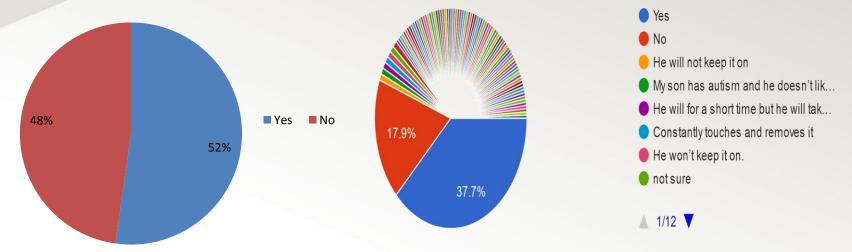
- Ms. Brenda Murillo Director of Business & Finance
- Ms. Linda Wilson Principal, Early Childhood Center
- Ms. Amina Payne Principal, Academy of Lifelong Learning



### PARENT DATA SUMMARY

### 222 Responses out of 377 Students (59%)

Governor Pritzker has permitted schools to resume in the fall. Do you plan to send your child to school for inperson instruction, if permitted in the fall? Can your child wear a mask or face covering during the school day?



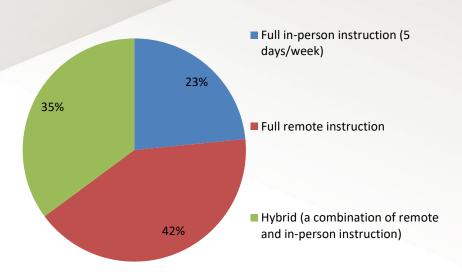


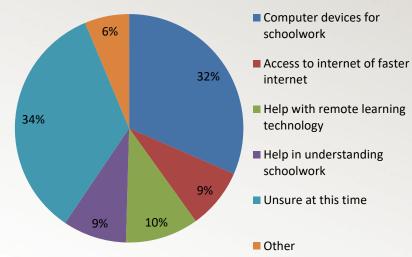
### PARENT DATA SUMMARY

### 222 Responses out of 377 Students (59%)

Which instructional delivery model do you feel would be the most appropriate for beginning the 2020-2021 school year at SPEED?

If remote learning continues in the fall, what support would your family need? Select all that apply.



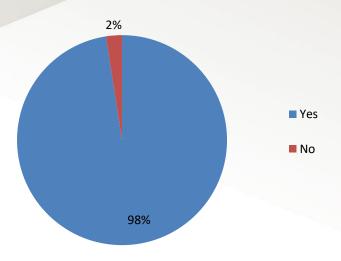


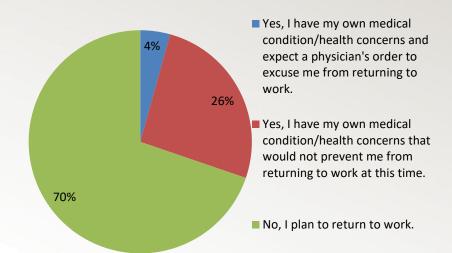


# STAFF DATA SUMMARY 163 Responses out of 239 Staff Members (68%)

Governor Pritzker has permitted schools to resume in the fall. Do you plan on returning to SPEED employment in your assigned position in the fall?

Do you have any health concerns (chronic or otherwise) that will prevent you from returning to the building for work?

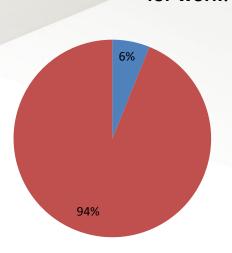






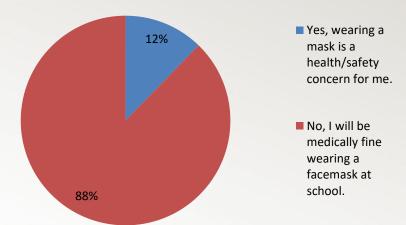
# STAFF DATA SUMMARY 163 Responses out of 239 Staff Members (68%)

Due to immediate family member's medical condition, do you expect to have a physician's note excusing you from returning to the school building for work?



- Yes, I expect to have a physician's note to excuse me from returning to work because of an immediate family member's medical condition.
- No, I do not have an immediate family member with a medical condition that will impact my return to work.

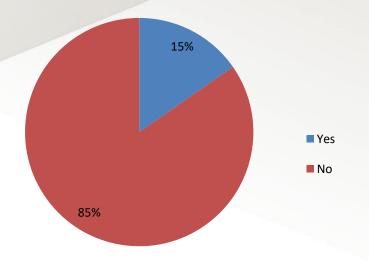
## Do you have health concerns that prevent you from wearing a mask?



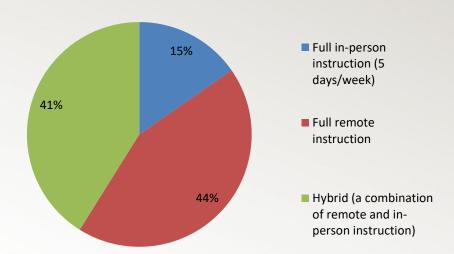


# STAFF DATA SUMMARY 163 Responses out of 239 Staff Members (68%)

Do you anticipate having childcare challenges for your own children?



Which instructional delivery model do you feel would be the most appropriate for beginning the 2020-2021 school year at SPEED?





### OPERATIONS AND MAINTENANCE BIG ROCKS

- Safety Precautions
- Personal Protective Equipment (PPE)
- Sanitation
- Care Rooms
- Social Distancing





## OPERATIONS AND MAINTENANCE ACTION PLAN

- Building visitors limited to appointment only.
- Contracted building usage and extracurricular activity suspended.
- Staff building hours reduced from 7-5pm to 7-4pm.
- All students, staff, and visitors required to wear a face covering (disposable/reusable available).
- Additional PPE provided for required essential duties.
- Acrylic partitions installed around secretarial locations.



# OPERATIONS AND MAINTENANCE ACTION PLAN

- Classrooms/offices disinfected daily (B&G-before and after school, room staff-during the day).
- Public restrooms cleaned on an hourly schedule.
- Deep cleaning days during remote (Friday).
- Care Rooms used to be monitored by program nurse with PPE located in a cabinet outside of room.



# OPERATIONS AND MAINTENANCE ACTION PLAN

- Markings will be placed on the floors and walls at places known for congregation.
- Reduction and rearrangement in classroom furniture to meet the social distancing standards.



### **INSTRUCTION & STUDENT SERVICES BIG ROCKS**

- New curriculum training for all staff
- Professional Development for Paraprofessionals to maximize remote learning for students
- Social-emotional curriculum instruction
- Related Services provider appointments



# INSTRUCTION AND STUDENT SERVICES ACTION PLAN

- Purchase of new district-wide curricula for ELA and math.
- Intensive adult learning for paraprofessionals on "how to" assist students and teachers during remote learning.
- Purchase and train staff on Second Step social-emotional curriculum.
- Create a schedule for Related Services staff and schedule appointments for students to receive services on campus.



### **HUMAN RESOURCES BIG ROCKS**

- Health and Safety
- Reporting Requirements
- Staff Self Care/Resources
- Professional Development/Reorientation
- Satellite Staff





### **HUMAN RESOURCES ACTION PLAN**

- Any individual within the school environment who shows symptoms should be immediately separated from the rest of the school population.
- Employees are required to disclose to the Human Resources Department if they test positive for COVID-19 or have been in contact with someone who tests positive. Staff will be required to complete a self-certification for COVID-19 symptoms prior to arriving at school.
- Providing staff resources regarding information on caring for their physical and mental health.



#### **HUMAN RESOURCES ACTION PLAN**

- Staff will be provided a building orientation such as entering/leaving procedures and PPE usage; COVID-19 related procedures such as self-certification and AESOP usage; as well as leave accommodation resources such as FFCRA, FMLA or ADA.
- Satellite staff will follow the SPEED school schedule and teach remotely in their respective classrooms located in our member district buildings.



## FOOD SERVICE BIG ROCKS

- Student Meal Type
- Full Remote Meal Delivery
- Hybrid/Remote Meal Delivery
- In Person Meal Delivery
- Staff Meals





### FOOD SERVICE ACTION PLAN

- Student Meal Type: Cold and warm meal choices.
- Full Remote Bus Delivery: On Mondays, we will deliver meals for Monday and Tuesday. On Wednesdays, we will deliver meals for Wednesday through Friday. Parent pick-up available on Monday & Wednesday from 9 a.m. to 12:00 noon.
- Hybrid Learning Bus Delivery: Monday & Tuesday meals to be delivered after Monday morning student drop offs. Wednesday through Friday meals to be delivered after Wednesday morning student drop offs. Parent pick-up available on Monday & Wednesday from 9 a.m. to 12:00 noon.



### FOOD SERVICE ACTION PLAN

- In-Person Meals: All meals served in the classroom. Will be boxed and delivered by the cafeteria staff.
- **Staff Meals**: Speed's cafeteria will offer cold and warm options to be ordered for delivery to work area.





### TRANSPORTATION BIG ROCKS

- Personal Protective Equipment (PPE)
- Student Certification
- Student Safety
- School Arrival and Departure





### TRANSPORTATION ACTION PLAN

- Parents will place the students on the bus with a mask or face covering unless a doctor's note has been provided.
- The buses will have visuals (signs) for the students explaining how to wear a mask and that the mask needs to stay on their face.
- Parents will certify their child is free of COVID-19 symptoms using SPEED software application.
- Seating on the bus will be staggered with one student per seat for social distancing.
- Bus drop off and pick up entrances and parent drop-off and pickup entrances will be separate.



### TECHNOLOGY AND COMMUNICATION BIG ROCKS

- Maintain Accurate Contact Information for all Stakeholders
- Types of Communication Methods
- Communication Frequency
- Professional Development
- Device Management





### TECHNOLOGY AND COMMUNICATION BIG ROCKS

- Resource Library
- Technical Support for Parents





# TECHNOLOGY AND COMMUNICATIONS ACTION PLAN

- Maintain accurate information by frequently updating SPEED website, social media, and communication.
- Increased communication will include blasts from School Messenger, Class Dojo, and Google Voice.
- Provide professional development on Google platforms, Zoom, and Microsoft Office.



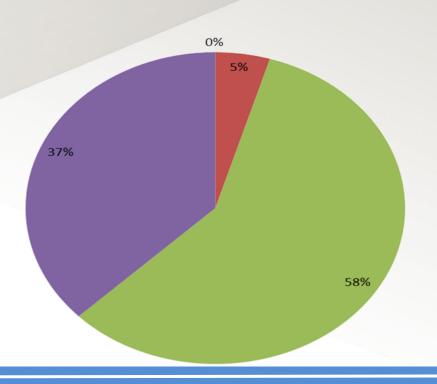
# TECHNOLOGY AND COMMUNICATIONS ACTION PLAN

- All instructional staff will receive either a laptop or Chromebook.
- All students will receive either a Chromebook or iPad.
- Resource library will house "How to" videos and documentation to resolve common technical issues.
- Provide technical support for parents via hotline and email.



### **COVID-19 TASK FORCE RECOMMENDATION**

### Please select your preferred model for reopening school for SY20-21.



- OPTION 1: Hybrid 1 Students inperson Monday - Thursday. Staff inperson Monday - Thursday. Everyone remote on Fridays through quarter 1 (October 16th). This will include synchronous teaching for students inperson AND at home.
- OPTION 2: Same as Hybrid 1 but extended through semester 1 (January 15th).
- OPTION 3: Full Remote PLUS+ -Students remote Monday - Friday. Staff in-person Monday - Thursday and remote on Fridays through quarter 1 (October 16th). Students will come on campus by appointment for related services, tutoring, etc.
- OPTION 4: Full remote for students AND staff Monday - Friday through quarter 1 (October 16th).



### COVID-19 TASK FORCE RECOMMENDATION

#### **Full Remote PLUS+**

- Students remote Monday Friday.
- ☐ Staff in-person Monday Thursday and remote on Fridays through Quarter 1 (October 16).
- ☐ Students will come by appointment for Related Services, evaluations and tutoring, etc.

