

SPEED JOB DESCRIPTION

Job Title

Intervention Specialist

Supervisor:

Director of Programs & Services

Position Guide

Certified

Salary Range**Qualifications**

- Hold an Illinois Professional Educator License with LBS1 certification and/or appropriate subject matter endorsement
- Academic, Professional, and personal qualities as the SPEED Governing Board may specify.
- Commitment to the transdisciplinary team process.
- Working knowledge of the relationships among behavior, communication, cognition, social/emotional and academic development.
- Experience designing behavioral programs.
- Experience presenting or coaching for PBIS/RTI interventions to school systems.

Essential Duties

1. Classroom Environment
2. Instructional Planning and Development – Employs a variety of instructional techniques and instructional media, consistent with the needs, interest and capabilities of the students.
3. Prepares for classes and shows written evidence through lesson planning.
4. Observation and Coaching for Behavior Intervention
5. Observation and Coaching for Classroom Management
6. Coaching for Instructional Presentation and Feedback
7. Monitoring of Student Performance
8. Writes clearly and informatively; edits work for spelling and grammar; varies writing style to meet needs; able to read and interpret written information. Speaks clearly and persuasively in positive or negative situations; listens and gets clarification; participates in meetings.
9. Designs and develops appropriate individualized service plans that are based on the IEP and supports the curriculum.
10. Uses diagnostic information from a variety of assessments and assessment processes to develop and revise service plans and approaches.
11. Uses available and appropriate human and material resources as a bridge to the instructional program, the home, other service.
12. Serves as resource to parents and staff regarding agencies and parent support groups who serve persons with disabilities.
13. Provides appropriate in-service to staff, parents and community groups as needed.
14. Other Duties as assigned

Job Responsibilities

1. Makes professional decisions that demonstrate support of the mission, goals and best interest of SPEED.
2. Utilizes community, state and national resources where necessary to promote the safety and welfare of students.
3. Responsible for all assigned students and educational support staff as well as any assigned student teachers, interns, and volunteers working in the school for the welfare and safety of all students while in the classroom, on school grounds, during before and after-school activities.

Skills/Competencies

- Ability to read analyze and interpret documents including correspondence in print or electronic formats.
- Ability to establish and maintain effective working relationships with all members of the school community.

- Ability to communicate clearly and concisely in verbal or written form
- Ability to write reports as needed. The ability to effectively present information and respond to questions is required.
- Ability to perform essential duties within member school district requirements and SPEED policies.

Physical Demands

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to...

- Sit, stand, talk and hear for extended periods of time, operate electronic equipment; and reach with hands and arms and will repeat actions with the same hand, arm or finger motion.
- Have vision abilities required include close vision, and the ability to adjust focus.
- To have regular lifting, carrying, pushing, and/or pulling and significant finger dexterity actions.
- Ability to physically manage and/or restrain students weighing up to 250 pounds, with assistance, when needed.

Ethics

All district employees are expected to maintain a high level of ethical behavior and confidentiality of information regarding students, personnel, and all job related matters. In addition, all staff are expected to serve as a positive role model and work to ensure a safe building environment.

Terms of Employment

- Teacher Contract + 10 days (190 days)
- Collective Bargaining Position

Evaluation:

Performance of this job will be evaluated in accordance with provisions of the SPEED Governing Board and the SPEED Collective Bargaining Agreement.

Hiring Contact: Human Resources Director – (708) 481-6100.

ACKNOWLEDGEMENT FOR RECEIPT OF JOB DESCRIPTION

I have received a copy of the Job Description and have read and understand its contents.

Employee Name (Please Print)

Employee Signature

Date

Human Resources Signature

Date