

SPEED Special Education Joint Agreement #802

Post Observation Reflection Questions

Name_____ Program_____ Date_____

1. In general, how successful; was the lesson? Did the students learn what you intended for them to learn? How do you know?

2. What do your samples of student work or data collection forms reveal about students' levels of engagement and understanding? (Bring evidence of student work samples or data collection forms related to the specific lesson observed)

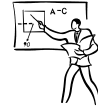
3. Comment on your classroom procedures, student and staff engagement, and your use of physical space. To what extent did these contribute to student learning?

4. Did you depart from your plan? If so, how and why?

5. Comment on different aspects of your instructional delivery (e.g., activities, grouping of students, materials, AT, visuals, and resources). To what extent were they effective?

6. If you had a chance to teach this lesson again to the same group of students, what would you do differently?

What Teacher Education Programs Did Not Tell Us



A teacher cannot be all things to all people

\

Teachers are a powerful and compelling figure in the lives of their students.

Students mostly remember their teachers.....not the courses they took

Few people will ever appreciate the amount of time and effort teachers give to their teaching.

Choosing to be a teacher is a rewarding profession.

Teachers are both role models and change agents

Teaching is like creating a painting, planting a garden or creating a piece of art

Most of the significant advances in civilization have been the result of the work of teachers

Teaching is an act of faith in the promise of the future...Teaching is a way of life

Adapted from: James Marran, Social Studies Dept. Chair
New Trier High School, Winnetka, Ill.