

Educational Need Guide- EXPLANATION PAGE
 (Collaborative Consideration of Need for Assistive Technology Devices and Services)

Student/Classroom _____

Date: _____

EXAMINING CURRENT CONDITIONS TO CONSIDER EDUCATIONAL NEED

STUDENT (Classroom)	ENVIRONMENTS	TASKS	TOOLS	Comments
<ul style="list-style-type: none"> • What is functional area(s) of concern? What is difficult or impossible to do independently at this time? • Special needs (related to area of concern) • Current abilities (related to areas of concern) 	<ul style="list-style-type: none"> • Arrangement (instructional, physical) • Support (available to both the students and the staff) • Materials and equipment (commonly used by others in the environments) • Access issues (technological, physical, instructional) • Attitudes and expectations (staff, family, others) 	<p>What task is it that we want this student to do, that she/he is unable to do at a level that reflects his/her skills/abilities (writing, reading, communicating, seeing, hearing, instruction, productivity, environmental control).</p>	<p>Tried</p> <p>What assistive technology (strategies, devices, tools, hardware or software) has been used to address this task? (If none are known, review SPEED/WATI AT Reference Sheet)</p>	<p>Please attach data summary, log or chart</p>

Adapted from Joy Zabala

Need/s met

Need/s not met

Complete AT Consideration/Info Guide

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