

# **SPEED JOB DESCRIPTION**

## **Job Title**

Deaf & Hard of Hearing Teacher

## **Supervisor**

District Services

## **Position Guide**

Certified

## **Salary Range**

Commensurate with experience

## **Qualifications**

- Hold an Illinois Professional Educator License with DHH endorsement
- Demonstrate excellence in verbal and written communications.
- Experience with collaborative groups and processes in a student-centered environment.
- Other qualifications of academic, professional, and personal excellence as the Governing Board may specify.

## **Essential Duties**

1. Demonstrates effective teaching techniques as defined by ISBE and professional group standards consistent with the needs and capabilities of the students in the classroom. Understands and demonstrates the principles of growth development and student learning appropriate for this position. Understands the federal laws and guidelines, state laws and regulations, as well as local rules and procedures. Demonstrates knowledge of disabilities and can explain them in a way meaningful to parents and others who work with students.
2. Consults and collaborates with general education teachers, various administrators, support staff, and audiologist to support student success.
3. Works collaboratively to ensure appropriate modifications and accommodations required by IEP's are based on needs of students.
4. Monitors student progress, collecting and reporting accurate data.
5. Attends and participates in IEP meetings, providing necessary information to the team.
6. Maintains contact and positive professional relationships with students, parents, and staff.
7. Creates a clean and healthy environment of respect and support for deaf & hard of hearing students.
8. Develops responsible expectations and procedures within itinerant position.
9. Establishes routines for therapy sessions.
10. Must provide own vehicle for travel from site to site on a daily basis.
11. Able to troubleshoot HA's, FM's, and Sound Field systems.
12. Displays knowledge of hearing loss and its impact on learning and family.
13. Displays working knowledge of the various aspects of total communications; speech, language, oral rehab, and speech reading.
14. Seeks appropriate in-service and professional development. Works within the policies and regulations of the SPEED Governing Board and member school districts; Illinois public acts and regulations as described by the Illinois State Board of Education (ISBE) and serviced by the South Cook ISC4; and applicable Federal laws, regulations and guidelines applicable to the education of students.

## **Job Responsibilities**

1. Makes professional decisions that demonstrate support of the mission, goals and best interest of SPEED.
2. Utilizes community, state and national resources where necessary to promote the safety and welfare of students.

3. Responsible for all assigned students and educational support staff as well as any assigned student teachers, interns, and volunteers working in the school for the welfare and safety of all students while in the classroom, on school grounds, during before and after-school activities.
4. Other duties may be assigned.

### **Skills/Competencies**

- Ability to read analyze and interpret documents including correspondence in print or electronic formats.
- Ability to establish and maintain effective working relationships with all members of the school community.
- Ability to communicate clearly and concisely in verbal or written form
- Ability to write reports as needed. The ability to effectively present information and respond to questions is required.
- Ability to perform essential duties within member school district requirements and SPEED policies.

### **Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to...

- Sit, stand, talk and listen for extended periods of time, operate electronic equipment; and reach with hands and arms and will repeat actions with the same hand, arm or finger motion.
- Have vision abilities required include close vision, and the ability to adjust focus.
- To have regular lifting, carrying, bending, pushing, and/or pulling and significant finger dexterity actions.
- Ability to physically manage and/or restrain students weighing up to 250 pounds, with assistance, when needed.

### **Ethics**

All district employees are expected to maintain a high level of ethical behavior and confidentiality of information regarding students, personnel, and all job related matters. In addition, all staff are expected to serve as a positive role model and work to ensure a safe building environment.

### **Terms of Employment**

- 180 Days
- Collective Bargaining Position

### **Evaluation:**

Performance of this job will be evaluated in accordance with provisions of the SPEED Governing Board and the SPEED Collective Bargaining Agreement.

**Hiring Contact:** Human Resources Director – (708) 481-6100.

**ACKNOWLEDGEMENT FOR RECEIPT OF JOB DESCRIPTION**

I have received a copy of the Job Description and have read and understand its contents.

\_\_\_\_\_  
Employee Name (Please Print

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Human Resources Signature

\_\_\_\_\_  
Date