

# **SPEED JOB DESCRIPTION**

## **Job Title**

Adaptive Physical Education Teacher

## **Supervisor**

Principal/Program Administrator

## **Position Guide**

Certified

## **Salary Range**

## **Qualifications**

- Hold an Illinois Professional Educator License with LBS1 certification with adaptive P.E. endorsement.
- Demonstrate excellence in verbal and written communications.
- Experience with collaborative groups and processes in a student-centered environment.
- Other qualifications of academic, professional, and personal excellence as the Governing Board may specify.

## **Essential Duties**

1. Demonstrates effective teaching techniques as defined by ISBE and professional group standards consistent with the needs and capabilities of the students in the classroom. Understands and demonstrates the principles of growth development and student learning appropriate for this position. Demonstrates knowledge of disabilities and can explain them in a way meaningful to parents and others who work with students.
2. Employs a variety of instructional techniques and instructional media, consistent with the needs, interests and capabilities of the students. Meets and instructs assigned classes in the locations and at the time designated following a written schedule that allows for appropriate length of time for applicable curricular areas. Prepares for classes, and shows written evidence of preparation through lesson planning. Develops and maintains a classroom environment conducive to effective learning. Assesses and evaluates students with respect to the impact of the disabilities and is able to report needs and recommendations for services, materials and equipment. Demonstrates effective behavior management techniques in working with students leading to positive classroom environment and engaged learning.
3. Creates educational experiences that provide each student the opportunity to develop his/her potential in the areas of: personal-social adjustment, decision-making, positive self-image, career education and other life skills.
4. Use the IEP process and procedures, as per state and federal law, to determine eligibility for special education and to develop an appropriate IEP to meet identified student needs. Monitors and assesses student progress in order to provide feedback on a regular basis to students, their parents and supervisory personnel.
5. Completes and maintains appropriate records, files follow-up reports in a timely manner.
6. Instructional team member who collaborates with colleagues, administrators, teachers and parents working toward appropriate services for students. Understands, demonstrates and utilizes appropriate channels of communication. Is supportive, but professional with parents and students. Effectively counsels students and parents with respect to their concerns about specific disabilities. Makes provision for being available to students and parents for education-related purposes outside the instructional day when required or requested to do so under reasonable terms.
7. Seeks appropriate in-service and professional development. Works within the policies and regulations of the SPEED Governing Board and member school districts; Illinois public acts and regulations as described by the Illinois State Board of Education (ISBE) and serviced by the South Cook ISC4; and applicable Federal laws, regulations and guidelines applicable to the education of students.

## **Job Responsibilities**

1. Makes professional decisions that demonstrate support of the mission, goals and best interest of SPEED.
2. Utilizes community, state and national resources where necessary to promote the safety and welfare of students.
3. Responsible for all assigned students and educational support staff as well as any assigned student teachers, interns, and volunteers working in the school for the welfare and safety of all students while in the classroom, on school grounds, during before and after-school activities.
4. Other duties may be assigned.

**Skills/Competencies**

- Ability to read analyze and interpret documents including correspondence in print or electronic formats.
- Ability to establish and maintain effective working relationships with all members of the school community.
- Ability to communicate clearly and concisely in verbal or written form
- Ability to write reports as needed. The ability to effectively present information and respond to questions is required.
- Ability to perform essential duties within member school district requirements and SPEED policies.

**Physical Demands**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is regularly required to...

- Sit, stand, talk and hear for extended periods of time, operate electronic equipment; and reach with hands and arms and will repeat actions with the same hand, arm or finger motion.
- Have vision abilities required include close vision, and the ability to adjust focus.
- To have regular lifting, carrying, bending, pushing, and/or pulling and significant finger dexterity actions.
- Ability to physically manage and/or restrain students weighing up to 250 pounds, with assistance, when needed.

**Ethics**

All district employees are expected to maintain a high level of ethical behavior and confidentiality of information regarding students, personnel, and all job related matters. In addition, all staff are expected to serve as a positive role model and work to ensure a safe building environment.

**Terms of Employment**

- 180 Days
- Collective Bargaining Position

**Evaluation:**

Performance of this job will be evaluated in accordance with provisions of the SPEED Governing Board and the SPEED Collective Bargaining Agreement.

**Hiring Contact:** Human Resources Director – (708) 481-6100.

**ACKNOWLEDGEMENT FOR RECEIPT OF JOB DESCRIPTION**

I have received a copy of the Job Description and have read and understand its contents.

\_\_\_\_\_  
Employee Name (Please Print)

\_\_\_\_\_  
Employee Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Human Resources Signature

\_\_\_\_\_  
Date