

Presenters:

- Dr. Tina Halliman
- Dr. Antonia Hill
- · Ms. Brenda Murillo
- Ms. Sonya Douglas
- Mr. Gregory Furgason
- Mr. Joseph Kekelik



SPEED's Vision



SPEED is a progressive special education school district that supports student and adult learning in order to increase the quality of education for all children within our 15 member districts regardless of their education placement.





SPEED's Mission



A service organization whose primary functions are to plan, recommend, and provide special education and services to all member district children and to assist district personnel in providing local programs and services. Functions also include participation in professional research and study, support for appropriate legislation, dissemination of information to parents and communities, and cooperation with other service agencies.

2018-2019 Transformation Begins with You!





2019-2020 Level Up





2020-2021 Level Up 2.0





2021-2022 PIVOT WITH PURPOSE







Blooming with Grace





Academic Programming and Achievement



Finance



Climate and Culture



Communication





Academic Programming and Achievement



GOAL 1: Facilitate a process for the development and implementation of aligning current programs, curriculum and assessments with State and Board goals to improve student growth and achievement.

Outcomes:

Ensure that all students are provided a high-quality learning experience based on multiple research-based assessment tools that demonstrate teaching effectiveness and learning outcomes.

Building capacity of staff and empower Principals as instructional leaders through targeted professional development that will enhance professional practices, growth and student outcomes

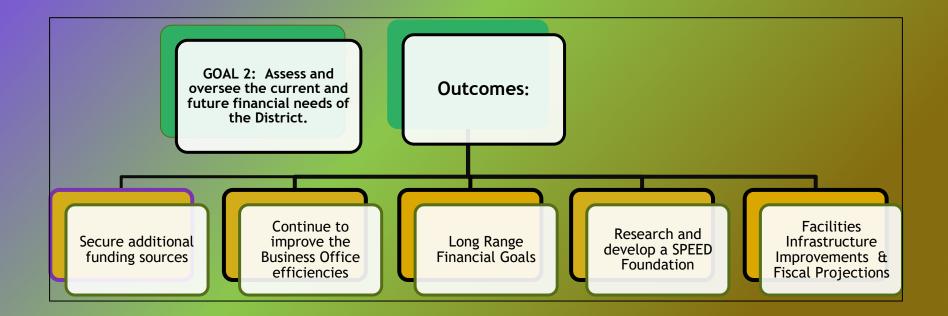
Improve culture and climate by empowering staff and recognizing our collective work and efforts lends to a better work environment. collegial dialogue and interaction.

Ongoing Common Core State Standards PD and Teaching and learning cycle with fidelity including data deep dives



finance







Climate and Culture



GOAL 3: Create a culture that values all.

Outcomes:

Organize a safety committee and create a student threat assessment

Maintain a positive, valuesbased work environment.

Innovative Solutions for the HR Department

Operational restructuring by realigning staffing plans

Promote and sustain a high level of productivity and safety throughout a workspace



Communication



GOAL 4: Create trust and respect throughout the District by fostering honest, consistent and transparent communication between and among District staff, families, the Boards and the community.

Outcomes:

Recruit and retain a diverse workforce to meet the needs of SPEED Migrate iVisions Employee Self Service Portal to iVisions Employee Access. Implement Frontline's
Time and Attendance
product to replace
the door access
system for tracking
staff attendance

Deploy PowerSchool Enrollment for online registration replacing Google Forms Continuous improvement of communication with all stakeholders



Academic Programming and Achievement



What are we doing?

Analyzing, updating and training Teachers/Administrators in curricula materials & products (with fidelity) to improve instructional planning & practices.

Creating a model of excellence for hiring, training and retaining type 39s towards licensure.

Building Leadership Capacity

Targeting Professional development through our leadership Academy with a focus on providing feedback to enhance leadership development based on practices.

Increasing capacity of Program leaders through mentoring internally & externally

Developing a Leadership Plan

Empower teachers in a professional learning community to problem solve and provide action steps towards school improvement.

Establish a Curriculum Team to develop and create a working Scope & sequence with aligned assessments for the purpose of gauging student performance & teaching effectiveness

Professional Development



Targeted PD

Restorative Practices

CPR

CPI/Devereux

Instructional Planning

BIP/IEP – Getting Smart

Unique (n2y) & Bluestreak

Assistive Technology

Leadership Team Targeted PD

Effective Communication – Administrative Retreat

Finding Your Why

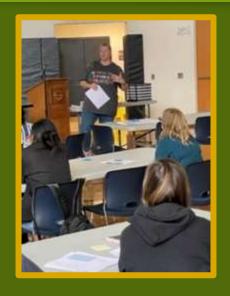
Vision to Purpose

From Rounds to Walks – Improving Instruction

Mentoring Leaders to Build Capacity

Teacher led Professional Development











Pacing Chart





SPEED S.E.J.A. DISTRICT 802

| | THE RESERVE OF THE PARTY OF THE | ert – Reading Kindergarten | | | | |
|---|--|---|--|--|--|--|
| Directions: This chart is organized into manageable chunks which will help with lesson planning and assessments. | | | | | | |
| Content Description | Instructional Focus & Schedule | ASSESSMENT RESOURCES | DIFFERENTIATION & INSTRUCTIONAL STRATEGIES | | | |
| What will the students be expected to know and do? Lesson 31: Letters & Sounds Kindergarten Weeks 1-4 Reading Foundational Skills RF.K.1-Demonstrate understanding of the organization and basic features of print. RF.K.2-Demonstrate understanding of spoken words, syllables, and sounds (phonemes) Reading Literature RL. K1- With prompting and support, ask and answer questions about key details in a text. RL. K 3- With prompting and support, identify characters, settings, and major events in a story. RL. K.4- Ask and answer questions about unknown words in a text. | Lesson 11 8/15-8/31 Weekly lessons should include the identified learning standards from the left. Instructional Targets: -Print Concepts: -Phonological Awareness | Refer to Differentiated Tasks based on Student instructional Levels: Week 1 Assessment: 8/22 Week 2 Assessment: 8/29 Week 3 Assessment: 8/29 Week 3 Assessment: 9/2 Additional Assessment(s): Becommon Assessment(s): Reading: Final Letters Reading: Final Letters Early Learning: Upper Case Early Learning: Phonemic Awareness/Phoneme blend | GPS: T78-88 Phonological Awareness: Identify words in Seatences Comprehension: Identify story elements Vocabulary: Expand oral language through the use of vocabulary High-Frequency Word: the Read Aloud Book- (Fiction) Predecodable Text- Short vowel u Latters: c, g, p. s, t, fr WEEK 2 ULS – Match a sound to its corresponding vowel or vowel team. | | | |

Blooming with Grace Growing Forward



DISTRICT SERVICES

Create pre/post assessments to assess retainment vs. regression

Develop data collection system to warehouse assessments that will inform instruction

Create cycle of coaching

Facilitate a robust learning cycle conducting rounds for learning



Coaching Cycle







Finance – Goals



Secure additional funding sources

Continue to improve the efficiency of the Business Office

Long-term Financial Goals Research and develop a Foundation

Facilities Infrastructure **Improvements** & Fiscal **Projections**



Finance – What are we doing?













Funding Sources



| GRANT | AMOUNT AWARDED |
|---|----------------|
| University of Illinois Extension- SNAP-ED Program | \$3,200 |
| FY2022 School Maintenance Project Grant | \$50,000 |
| FY2023 School Maintenance Project Grant | \$50,000 |
| Elevating Educators | \$290,880 |
| Team Nutrition School Meal Recipe Development | \$10,000 |
| Supply Chain Assistance Funding | \$26,000 |
| The Bilingual Education Grant under the Elevating Educators | \$6,475 |
| Birth to Five Illinois Grant | \$68,000 |



Business Office Efficiencies



- Cross departmental meetings
- Continue to build digital file records
- Customer Service



• R. A. S. C. I. (Responsible - Accountable - Supportive - Consulted - Informed)



Financial Plan



Short Term Plan

- District Enrollment Needs Survey
- Facility Rental

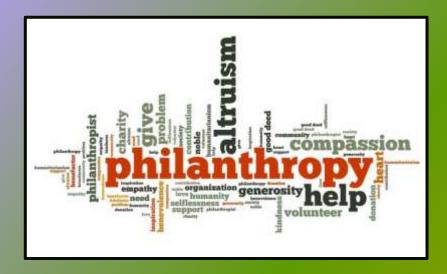
Long Term Plan

Tuition Rate Market Adjustment



SPEED's Foundation





- Seeking foundation members
- Create Mission Statement
- Illinois Requirements
- Federal Requirements
- Fundraising

Facilities Infrastructure Improvements and Fiscal Projections





Facilities Grant Projects

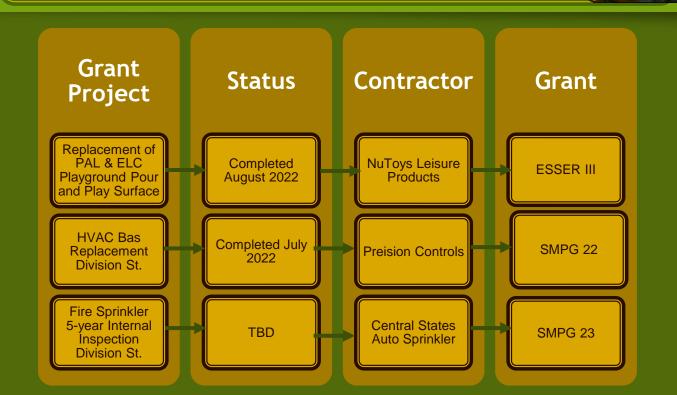


Mechanical Replacement Projections



Master Facilities 5-year Plan

Facilities Grant Projects





GRANTS



Mechanical Replacement Projects



| Building | System | Install Date | Expiration Date | Life Cycle/Years |
|----------|-----------------------------|--------------|--------------------|---------------------|
| Division | Fire Tube Boilers (Heat) | 2005 | 2035 | 30 |
| Ashland | Parking Lot | 1990 | 2010 | 20 |
| Division | Camera DVR | 2019 | 2024 | 5 |

- 2 Buildings
- 34 HVAC Systems
- 6 Water Systems
- 6 Sewage Systems
- 6 Fire Protection Systems
- 2 Intrusion Alarms
- 4 Roof Systems
- 2 Pavement Systems
- 4 Electric Systems
- 2 Public Address Systems
- 69 Cameras/1 DVR System
- 2 Playgrounds
- 8 Vehicles

Master Facilities Plan



| Year 1 – FY23/24 | ESTIMATED COST | GRANTS/REBATES/TRANS | | |
|--|----------------|----------------------|--|--|
| Replace rooftop unit #100 Ashland Ave. | \$21,000.00 | * Nicor/ComEd Rebate | | |
| Asbestos pipe installation remediation Division St. | \$2,000.00 | | | |
| Camera replacements Division St. (2) | \$3,200.00 | | | |
| Camera replacements Ashland Ave. (2) | \$3,200.00 | | | |
| Roof repairs west side Ashland Ave. | \$3,000.00 | | | |
| Replace parking lot and exterior building lights to LED Division St. | \$4,000.00 | * ComEd Rebate/SVPP | | |
| Rekey exterior building locks Division St. | \$1,000.00 | | | |
| Replace supply fan variable frequency drive air handler 4 | \$11,500.00 | | | |
| Replace return fan variable frequency drive air handler 3 | \$11,500.00 | | | |
| Replacement of boiler house pump variable frequency drive inverters (2) | \$8,000.00 | | | |
| 10 year hydraulic oil change for PAL elevator | \$12,000.00 | *SMPG 23 | | |
| 5 year internal fire pump inspection Division St. | \$3,000.00 | *SMPG 23 | | |
| Remainder of SMPG 22 Projects; Parking Lot, Asbestos/Treads, Masonary, Roof | \$64,000.00 | *SMPG 22 | | |

Blooming with Grace Growing Forward





FINANCE

Continue to secure funding

Focus on long-range financial goals in conjunction with Bloom Township Treasurer

Fundraising for SPEED Foundation

Planning for digital platform

Resurfacing the Speed Parking Lot





Climate and Culture



Maintain a positive, values-based work environment

Problem Solving Meeting effectiveness

District wide incentives to motivate & encourage Staff

Teacher led Professional development sessions

Continue implementation of Better Meetings

Innovative solutions for the HR Department

> Revamp Onboarding **Process**

Revamp Substitute **Teacher Manual**

IASB Procedural Manual

Operational restructuring by realigning staffing plan

Market Salary Analysis for Custodians and **Central Office Staff**

The 5S+ Safety Methodology to reorganize the B & G Department

Promote and sustain a high level of productivity and safety throughout a workspace

> **Facilities Safety Plans**

Organizational Effectiveness

GCN Training

Market Salary Analysis



SPEED Salary Analysis

Sonya Douglas HR Director



Market Salary Analysis



| | | | | | | Central Office Admin | Staff 2 year Roll-O | ut | |
|--------|-------------------------------|------------------|---------------|---------------|-----------------------|----------------------|---------------------|----------------------|-------------------------|
| Name | New Title | Senority Current | Current | Year One Adj. | Year One Salary Adj. | Salary % Increase | Year Two Adj. | Year Two Salary Adj. | Salary % Increase |
| J.C | Receptionist/HR Assistant | 4 | 29,519.14 | 3,750.00 | 33,269.14 | 1.13 | 3,750.00 | 37,019.14 | 1.12 |
| S.F | Accounts Payable /Bookkee | 1 | 40,464.58 | 3,750.00 | 44,214.58 | 1.09 | 3,750.00 | 47,964.58 | 1.09 |
| C.J | Payroll Specialist | 14 | 59,721.14 | 1,750.00 | 61,471.14 | 1.03 | 1,750.00 | 63,221.14 | 1.03 |
| V.J | Human Resources Associat | 5 | 35,951.72 | 4,500.00 | 40,451.72 | 1.13 | 4,500.00 | 44,951.72 | 1.11 |
| Y.W | Accounting Assistant | 10 | 38,823.55 | 3,750.00 | 42,573.55 | 1.10 | 3,750.00 | 46,323.55 | 1.09 |
| M.W | Human Resources Associat | 2 | 36,778.92 | 3,500.00 | 40,278.92 | 1.10 | 3,500.00 | 43,778.92 | 1.09 |
| C.R | Admin Assistant to District F | 19 | 51,569.26 | 750.00 | 52,319.26 | 1.02 | 750.00 | 53,069.26 | 1.02 |
| Vacant | Admin Assistant to District F | <1 | 36,892.88 | 3,250.00 | 40,142.88 | 1.09 | 3,250.00 | 43,392.88 | 1.08 |
| C.G | Executive Admin Assistant t | 3 | 74,155.19 | 3,500.00 | 77,655.19 | 5.40 | | 77,655.19 | |
| | | | 403,876.38 | 28,500.00 | Ti . | | 25,000.00 | | |
| | Board Increase | | | | | | | | |
| | Doble III Gess | | 1 | 2022 | -2023 Custodian Adjus | tment | | | |
| Name | New Title | Senority | Current | Year One Adj. | Year One Salary Adj. | | | | |
| A.A | Custodian | 10 | 35,014.63 | 1,103.52 | 36,118.15 | 1.04 | | | |
| T.B | Custodian | <1 | 29,171.66 | 232.32 | 29,403.98 | 1.02 | | | |
| C.B | Custodian | 15 | 43,259.61 | 1,103.52 | 44,363.13 | 1.03 | | | |
| C.D | Custodian | 22 | 34,609.42 | 1,103.52 | 35,712.94 | 1.04 | | | |
| L.G | Custodian | 3 | 29,488.16 | 1,355.20 | 30,843.36 | 1.05 | | | |
| JJ | Custodian | 14 | 34,609.42 | 1,103.52 | 35,712.94 | 1.04 | | | |
| SL | Custodian | 9 | 29,171.66 | 1,684.32 | 30,855.98 | 1.06 | | | |
| K.P | Custodian | 3 | 29,488.16 | 1,355.20 | 30,843.36 | 1.04 | | | |
| | | | | 9,041.12 | 273,853.84 | | | | |
| | Board Increase | | | | | | | | |
| | Solid III debbe | | | 37,541.12 | | Year Two | 25,000.00 | | 62.541.12 |
| | | | Year One | - 10 | | Total | | | Total Increase |
| | | | Total Pay-out | | | Pay-out | | | We you will be a second |

Operational Restructuring



The 5S+Safety
Methodology to
Reorganize the
Building and Grounds
Department



Facilities Safety Plans



Promote and Sustain a High Level of Productivity and Safety Throughout the Workplace





Organizational Effectiveness - Communication



- SURVEYS
- OPENING DAY WELCOME BACK
- RESTORATIVE MINDSET & LANGUAGE
- MERRY MASQUERADE HOLIDAY PARTY
- NEW YEAR NEW YOU 2023 WELLNESS PD







Top TV Shows at SPEED 802



Blooming with Grace – Opening Day!









Blooming with Grace – Trunk or Treat!









Blooming with Grace - M Merry Masquerade















Blooming with Grace – Wellness Institute









TRAINING



• Districtwide Completion rate of 94%



Blooming with Grace Growing Forward



CLIMATE & CULTURE

Comprehensive Retention & Recruitment Plan

Career Pathways & Grow Your Own Programs

Innovative HR Onboarding Processes

Collective Bargaining Negotiations



Career Pathways







COMMUNICATION & TECHNOLOGY



Recruit and Retain a Diverse Workforce to meet the needs of SPEED

Handshake

Centers for Psychological Services

LinkUp Teletherapy

Frontline Education

Social Media Platforms

Bi-monthly Workforce Remodeling

HR Quarterly Newsletter

Innovative Productivity Solutions

iVisions Employee Access

Frontline Time & Attendance

PowerSchool Enrollment

WestFax Solution

CLEVER

Continuous improvement of communications with all stakeholders

> **Collective Bargaining Agreement Negotiations**

> > **SEL** Leadership

District Partnerships

Creative Recruitment Strategies



- HANDSHAKE 43 UNIVERSITIES FOR CERTIFIED TEACHER SOURCING
- CENTER FOR PSYCHOLOGICAL SERVICES STUDENT PSYCH EVALUATIONS
- SUPREME SECURITY CONSULTANTS, INC. -SECURITY
- BLAZERWORKS CONSULTANTS
- FRONTLINE EDUCATION RECRUITING & HIRING
- LINKUP TELETHERAPY VIRTUAL SPEECH THERAPY SERVICES













HR SPEEDY CONNECT NEWSLETTER





Westfax Faxing Solution



Benefits

- Greatly reduces service cost
- Reduces printing costs
- Increases security controls
- Integrates with SPEED's Office 365 Account

Westfax Faxing Solution



Current Costs:

| Location | Total Number of Lines | Number of Fax Lines | Fee per Line | Total Taxes | Taxes per Line | Total Cost of Fax Lines | \$70.59 \$80.79 | |
|-------------------------------------|-----------------------|------------------------|--------------|-------------|-------------------|----------------------------|--------------------|--|
| 410 Ashland Ave Chicago Heights | 3 | 1 | \$32.98 | \$112.84 | \$37.61 | \$70.59 | | |
| 1125 Division St Chicago Heights | 12 | 5 | \$32.98 | \$573.75 | \$47.81 | \$403.95 | | |
| Totals | 15 | 6 | | \$686.59 | | \$474.54 | | |

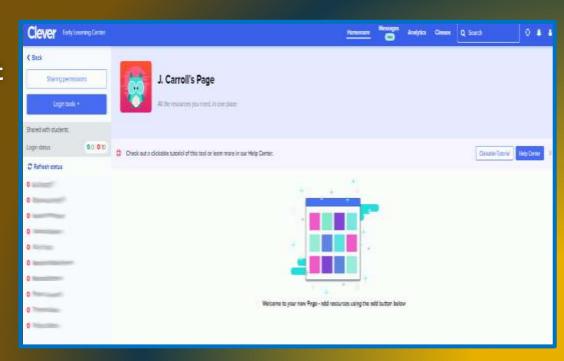
Cost Breakdown:

| Product | | Setup Cost | | Monthly Fee | | Yearly Cost | | Yearly Savings | |
|-------------------------------|----|------------|----|-------------|----|-------------|----|----------------|--|
| Existing Configuration | \$ | 0.00 | \$ | 474.54 | \$ | 5,694.48 | \$ | 0.00 | |
| Westfax Year 1 | \$ | 3,900.00 | \$ | 66.95 | \$ | 4,703.40 | \$ | 991.08 | |
| Westfax Year 2 | \$ | 0.00 | \$ | 70.30 | \$ | 843.60 | \$ | 4,850.88 | |
| Westfax Year 3 | \$ | 0.00 | \$ | 73.82 | \$ | 885.84 | \$ | 4,808.64 | |
| Westfax Year 4 | \$ | 0.00 | \$ | 77.51 | \$ | 930.12 | \$ | 4,764.36 | |
| Westfax Year 5 | \$ | 0.00 | \$ | 81.39 | \$ | 976.68 | \$ | 4,717.80 | |

Clever - Digital Learning



- Helps student log into district applications
- Assists Teachers in launching apps
- Integrates with SPEED's digital curriculum



Blooming with Grace Growing Forward



COMMUNICATION

Coaching for Leaders

Facilitation of Adult SEL District-wide

Explore New Website Upgrade

Comprehensive Retention & Recruitment Plan



SPEED District-wide Partnerships









LINKUP TELETHERAPY

virtual speech therapy services

Rotary #



Illinois Extension

UNDERSITY OF ILLINOIS URBANA-CHAMPWIGH

Infinitec

nfinite potential through technology















andership Through

Community Service



























Collective Goods







