

June 12 – July 13 Monday through Thursday 8:15AM to 12:15 PM

Pre-K Early Childhood Session 1 – 8:15 AM to 10:15 AM Session 2 – 10:15 AM to 12:15 PM



<u>SPEED Campus</u> 1125 Division Street Chicago Heights, IL 60411

<u>Academy for Lifelong Learning</u> 410 Ashland Avenue Chicago Heights, IL 60411



For information please contact Your SPEED Principal or Kristin Elliot Director of District Services 708-481-6100











An exploration of food: Where does it come from? How does it get to our table?

ABOUT ESY

Extended School Year Services are provided during the summer for students for whom the benefits accrued during the school year would be significantly jeopardized in the absence of a summer program. ESY is recommended by an IEP team and included in the student's Individual Education Plan (IEP), usually at the time of the Annual Review.

FACTORS CONSIDERED IN RECOMMENDING ESY

- Nature of the disability; the degree of impairment
- Areas of learning crucial to the goals of selfsufficiency and independence
- The ability of the parents to maintain the child's level of skills
- Extent of regression caused by an interruption of education
- The rate of recoupment of those skills
- The student's skill level and rate of progress

ESY SERVICES

- Students are grouped by age and type/intensity of need.
- Goals are developed to help each student maintain acquired skills.
- Services do not replicate those provided in the school year, but are generally limited in scope. duration, intensity, and frequency so as to be sufficient to minimize regression.
- The ESY Programs offer services to children with various categories of disabilities.
- The student's individual IEP has goals to address during ESY to help students maintain acquired skills and knowledge.

- Related services such as social work, speech/ . language therapy, occupational therapy, and physical therapy are provided as determined by the IEP team and are often less than the typical school year due to the shortened hours of the program.
- Transportation is provided round trip to the ESY program and home.

ESY TEACHERS AND STAFF

- Collaborate to develop a theme for each summer and related academic units with fun, school-wide activities and celebrations.
- Develop and implement lessons based on students' ESY goals and objectives.
- Focus on maintaining academic, behavioral and life skills.
- Communicate at least weekly with parents.
- Collect work samples and student updates to share with the students' teachers & case managers at the conclusion of ESY.
- Invite families to participate.
- Send updated IEP goals to the parents and return all specialized materials and equipment back to the attending school.



PROGRAMS

Early Learning Center



Provides educational and family-centered services for children from birth through 5th grade. ELC focuses on literacy, academics and independent living skills for students with intellectual and developmental disabilities.

SPEED Connections

Provides intensive therapeutic instruction covering academic, communication, social and behavioral skills for students with autism and other pervasive developmental disabilities.

CONNECTIO



Program for Adaptive Learning

Provides special education and related therapeutic services to students in 6th through 12th grades emphasizing self-care, independence, social skills and functional academics.

Independence



Provides highly-structured individualized education to students grades K-12 with disabilities, primarily those who are impacted by poor self-regulation and behavior problems.



Academy for Lifelong Learning

Provides Transition Programming for those students 18-22

years of age who require additional supports to participate as adult members of our communities.

ESY Related Services

Speech/Language Therapy Physical Therapy **Occupational Therapy** Social Work Nursing

ESY Itinerant Services

Deaf and Hard of Hearing Vision