



*Bibliography*

*Technological Resource Worksheet*

*Additional Resources*



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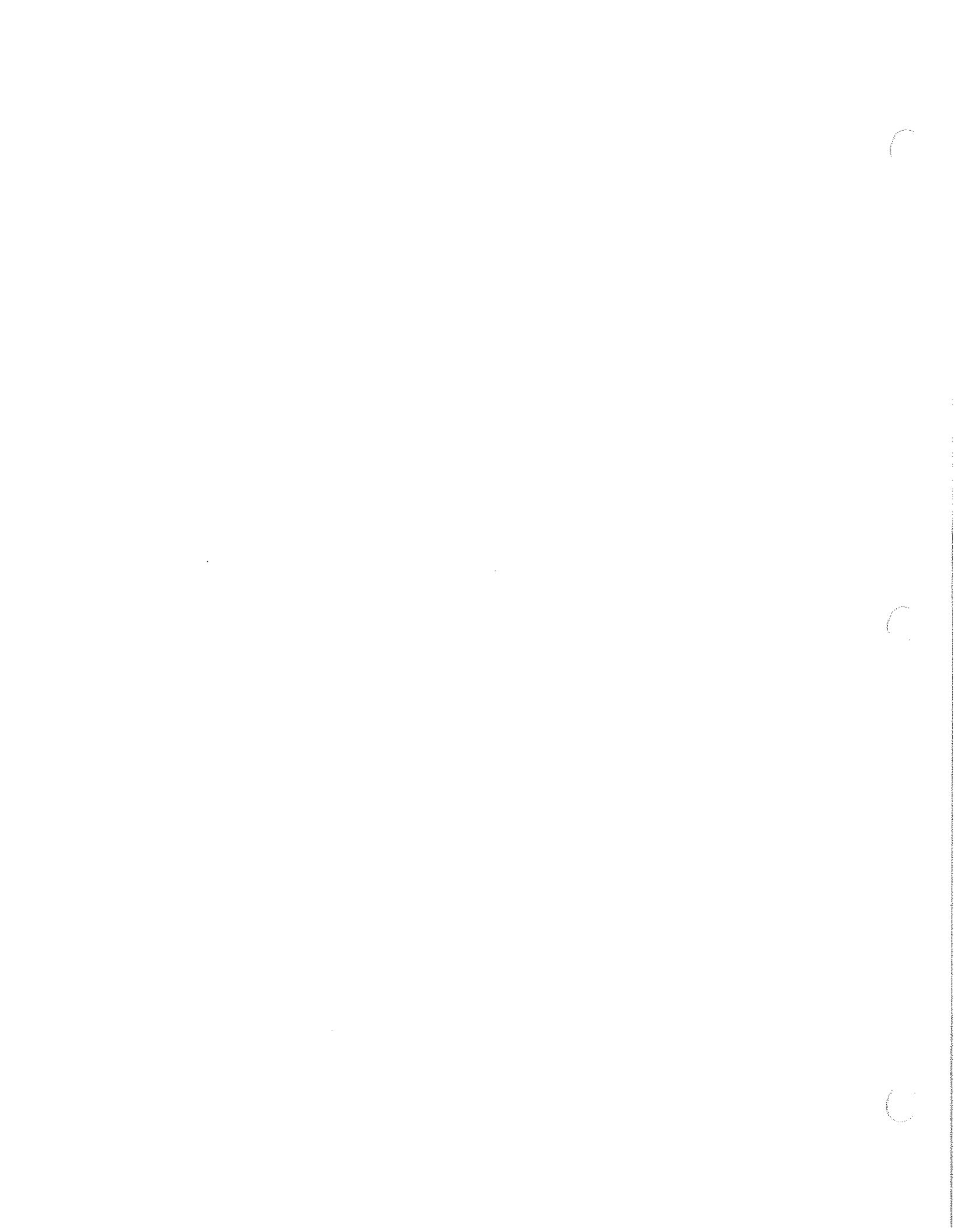
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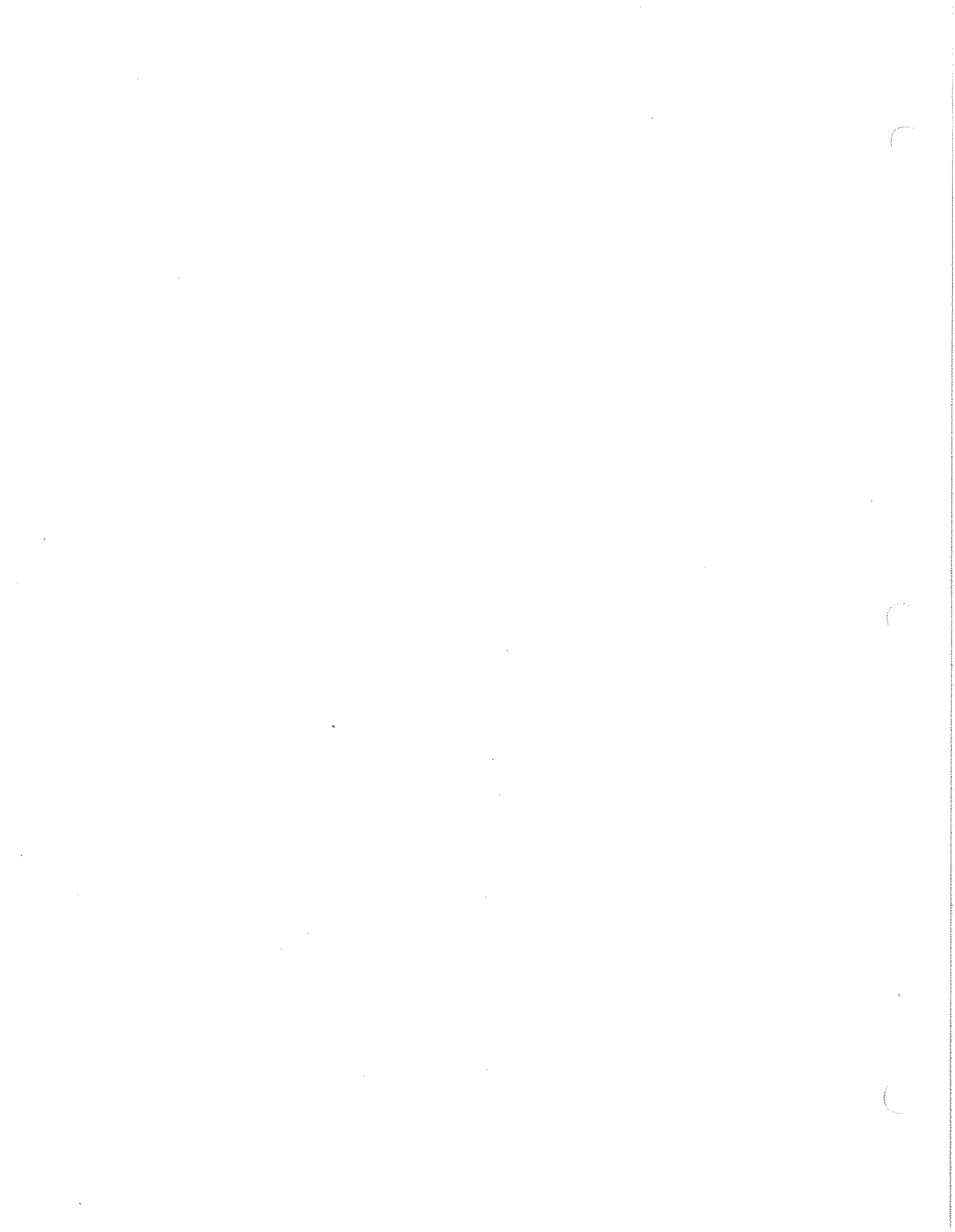




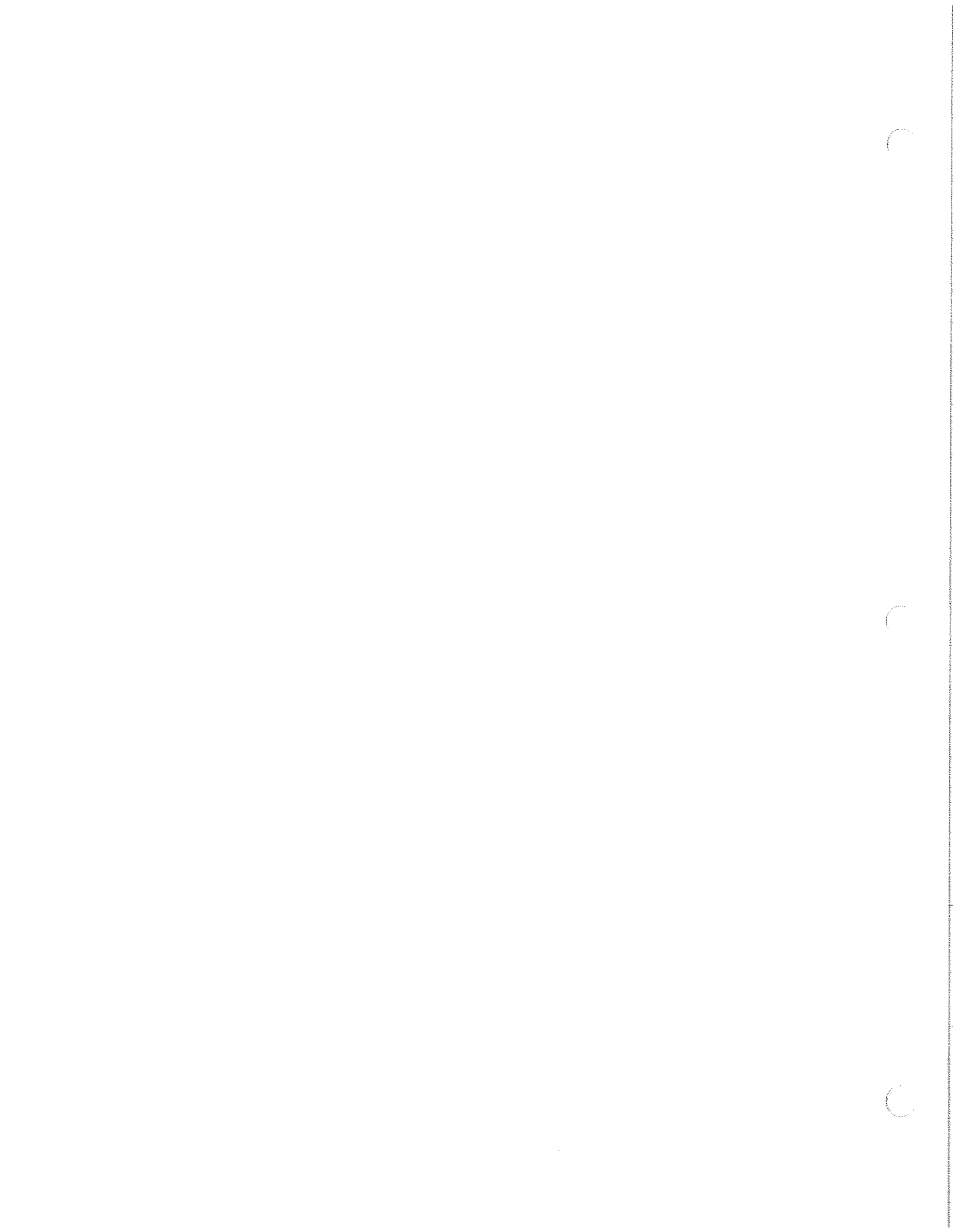
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## The Internet Helps To Tame Those Tedious Teacher Tasks

The Internet has wonderful resources for instructional delivery and student learning, but one of its greatest benefits to teachers is with its "time-saving" Teacher Tools. For the teacher who is just beginning to feel the urge to try the computer, using the Internet to help make life a little easier will be a real motivator! Teacher Tools enable teachers to make it once and have enough for the entire class. Teacher Tools enable us to create a worksheet, puzzle, or quiz and to store it on the Internet for students to complete now or at any time in the future. Teachers can create lesson plans and rubrics, charts, graphs, and graphic organizers and store them all on the Internet and retrieve them when needed. Taming those tedious teacher tasks with the Internet has never been easier!

Here are some websites that you are sure to love! These websites give teachers the opportunity to utilize these wonderful "tools" that are free on the Internet:



A Real Favorite - Personal Educational Press  
<http://www.educationalpress.org/Index.asp>

Discovery School – Make and Store Quizzes, Lesson Plans, Puzzles and Worksheets – you will want to register at this website, but it is free.  
<http://school.discovery.com/teachingtools/teachingtools.html>

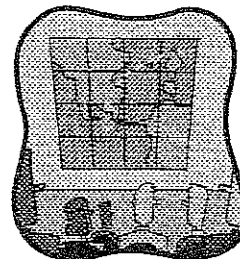
Teacher Tools and Templates from Education-World  
[http://www.educationworld.com/tools\\_templates/index.shtml#lang\\_arts](http://www.educationworld.com/tools_templates/index.shtml#lang_arts)

Web Worksheet Wizard – posting the websites you choose for your students to the Internet.  
<http://wizard.hortec.org/>



Math Worksheet Creator:  
<http://www.aplusmath.com/Worksheets/index.html>

Outline Maps:  
<http://www.stjernberg.com/maps/mapguide.htm>

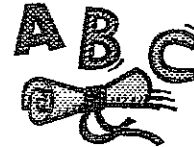


Rubrics and Assessment Tools:  
<http://rubistar.4teachers.org/>

Project Based Checklist Generator  
<http://www.4teachers.org/projectbased/checklist.shtml>

Word Search Generator:  
<http://www.genuineclass.com/games/wordsearch.html>

Alphabet Books/Bulletin Boards – For You To Print:  
<http://curry.edschool.virginia.edu/go/wil/home.html#Alphabet>



Graphic Organizers You Can Edit and Print  
[http://www.education-world.com/tools\\_templates/index.shtml#november](http://www.education-world.com/tools_templates/index.shtml#november)

Graphic Organizers For Content Instruction  
[http://www.everythingsel.net/inservices/graphic\\_organizers.php](http://www.everythingsel.net/inservices/graphic_organizers.php)

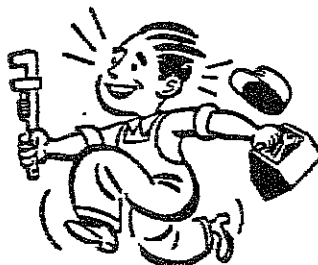
Shape Books – Some of these are free and some have a small subscription price.  
[http://www.abcteach.com/directory/shape\\_books/](http://www.abcteach.com/directory/shape_books/)

Alphabet Letter Cartoon Characters (For you to download and print)  
<http://www.tampareads.com/alphabet/cartoon-index.htm>

Bulletin Board “Hang Ups” from Teachers First  
<http://www.teachersfirst.com/hangups.html>

Free “Already Made” Timelines  
<http://www.canisius.edu/~emeryg/time.html>

“Why reinvent the wheel?”



## Websites That Promote Beginning Reading Skills

The Internet should never be a replacement for obtaining meaning from a book, or "hands on" activities for learning a skill. However, some games have been developed on the Internet that help to develop skills necessary to decoding and comprehending the printed word and they are worthwhile. The ability of the computer to provide interactive stimulation for students as they learn to identify the sounds and the symbols of reading help to enhance literacy development. When using the "online games", it is suggested that students go to the computer with a task to complete and verbalize what they have accomplished when they are finished. In this way, they see these interactive activities as learning tools rather than "computer games".

Ideally, two students working together or an adult volunteer provides additional human interaction. These would be excellent websites to suggest to parents for "at home" computer time.

StarFall – This is the website for the emerging reader! Each vowel sound, diagraph, and word family has an animated story and a little book that goes with it. The book can be downloaded and printed.

<http://www.starfall.com/>

Online Interactive Phonemic Awareness –Providing students animated feedback

<http://www.tlt.ab.ca/projects/Div1/kindergarten/alphabetsmatch/alphabet/A.htm>

Game Goo – Learning That Sticks!

<http://www.cogcon.com/gamegoo/gooney.html>

PBS KIDS websites that have stories – many of the TV Show websites have games and stories appropriate for the beginning reader:

<http://pbskids.org/stories.html>

Words and Pictures from the BBC (This website is so good, you will hardly noticed the British accent)

<http://www.bbc.co.uk/schools/wordsandpictures/index.shtml>

Alphabetical Order

<http://www.primaryresources.co.uk/online/alphaorder1.swf>

AlphaBits

<http://www.thinkalphabits.com/index.html>

Seussville University

<http://www.seussville.com/seussville/university/reading/>

Sadlier-Oxford Internet Activities Center

[http://www.sadlier-oxford.com/index\\_phonics.htm](http://www.sadlier-oxford.com/index_phonics.htm)

Little Fingers, Play, Learn, and Discover

<http://www.little-g.com/shockwave/frame.html>

Look, Cover, Write, and Check – A Spelling Activity

<http://atschool.eduweb.co.uk/toftwood/lcwc.html>

Spin and Spell – Another Spelling Activity

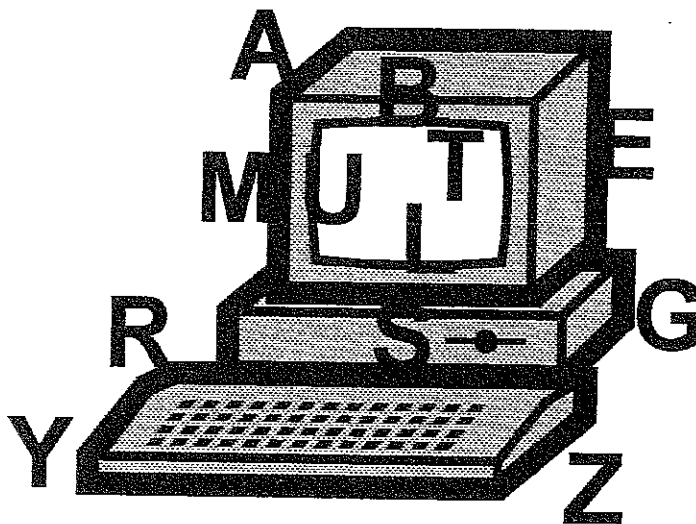
<http://www.spinandspell.com/>

Little Animals Activity Center – Digby Mole has the word games.

<http://www.bbc.co.uk/schools/laac/menu.shtml>

Primary Resources (Literacy Activities)

<http://www.primaryresources.co.uk/online/>



## Helping Students Develop Information Literacy

There are those who worry about student reading habits if they spend too much time on the Internet. However, the truth is that in order for students to get the most from Internet content, there needs to be a higher level of literacy developed – **Information Literacy**. Students who are *information literate* know how to evaluate web content and determine what websites are authentic and useful to them.

Websites that will encourage students to evaluate web content for authenticity, teach an understanding of the point of view of the author, and encourage students how to get the most from the Internet are:

From the Media Awareness Network of Canada comes some very helpful sites that you can use to help your students to learn to evaluate websites:

The Five “W’s” and One “H” of Cyberspace

[http://www.media-awareness.ca/english/resources/special\\_initiatives/wa\\_resources/wa\\_shared/tips\\_heets/5Ws\\_of\\_cyberspace.cfm](http://www.media-awareness.ca/english/resources/special_initiatives/wa_resources/wa_shared/tips_heets/5Ws_of_cyberspace.cfm)

Deconstructing WebPages

[http://www.media-awareness.ca/english/resources/special\\_initiatives/wa\\_resources/wa\\_shared/tips\\_heets/deconstructing\\_webpages.cfm](http://www.media-awareness.ca/english/resources/special_initiatives/wa_resources/wa_shared/tips_heets/deconstructing_webpages.cfm)

Media Awareness Network Also has a wonderful game. On the Index Page, look for Jo Cool or Jo Fool for Kids

Media Awareness Network Index Page:  
<http://www.media-awareness.ca/english/index.cfm>

From Cornell University:

Evaluating Websites: Criteria and Tools  
<http://www.library.cornell.edu/olinuris/ref/research/webeval.html>

From Loogootee Elementary School in Loogootee, Indiana

Evaluation Rubrics For Websites  
<http://www.siec.k12.in.us/~west/online/eval.htm>

## The Student /Writing Connection On The Internet

As in the development of reading skills, opportunities for writing that are available on the Internet both motivate the student and provide so many more reasons for writing. There are also some websites on the Internet that have been created by educators who are both proficient and interested in students developing writing skills. These are helpful to teachers who are looking for strategies that will foster better organization and sentence and paragraph format in their student's writing. Combining the many opportunities that the Internet provides for students to want to write and the opportunities for students to reach a broader audience, the writing skill development websites provide what many teachers are looking for.

Try some of these websites when you want to develop good writers:

The Biography Maker

<http://www.bham.wednet.edu/bio/biomaker.htm>

The Writing Process – A Web Tutorial

<http://www.psesd.org/technology/writeprocess/default.html>

Professor Pen's –How To Get An "A" In Writing

[http://www.geocities.com/fifth\\_grade\\_toes/](http://www.geocities.com/fifth_grade_toes/)

The ABC's of The Writing Process

<http://www.angelfire.com/wi/writingprocess/>

Story Writing Graphic Organizer from Read, Write, and Think

<http://www.readwritethink.org/materials/storymap/>

Wacky Web Tales from Kids Place

<http://www.eduplace.com/tales/>

The Guide To Grammar and Writing

<http://cctc2.comnet.edu/grammar/>

Paradigm Online Writing assistant

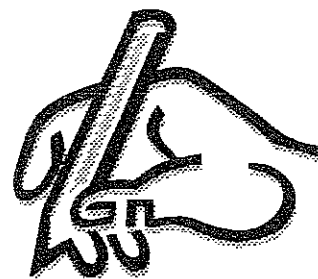
<http://www.powa.org/>

Folktale Writing With Alma Flor Ada

<http://teacher.scholastic.com/writewit/folk/index.htm>

Descriptive writing With Virginia Hamilton

<http://teacher.scholastic.com/writewit/diary/index.htm>



## Curl Up And Read A Good Children's Literature Website

Technology has so much to offer the teacher who uses literature as the basis for an entire Language Arts Curriculum, the teacher who wants to find a particular novel to fit in with a theme, the teacher who wants to incorporate non-fiction reading into their science and social studies content, or the teacher who wants to provide extension activities for literature that students in her class are reading. Teachers from around the world are sharing their literature collections and the activities that they use for vocabulary development and to further the learning from reading.

The following are websites full of literature resources:

The Children's Book Council Online  
<http://www.cbcbooks.org>

The Children's Literature Web Guide  
<http://www.acs.ucalgary.ca/~dkbrown/index.html>

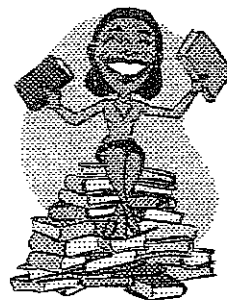
Carol Hurst's Children's Literature Site – The "Guru" who has combined literature and technology  
<http://www.carolhurst.com/>

African Children's Literature  
<http://web.uflib.ufl.edu/cm/africana/children.htm>

Frank Rogers' Guide To Children's Literature On The Web  
<http://frankrogers.home.mindspring.com/>

Children's Literature  
<http://www.childrenslit.com/>

A Database of Award Winning Literature  
<http://www2.wcoil.com/~ellerbee/childlit.html>



## Finding "Age Appropriate" Content For Your Students

Looking for content to use directly with your students or to use as background information for yourself, you will have much more success if you use a Search Engine that has been designed for students. In this way, you will be assured to get information that is written at an age-appropriate level and that the found resource will contain wonderful age-appropriate images, charts, and graphs. The following search engines will direct you to content appropriate for your students and your instructional needs:

The following are some of the best "kid-friendly" search engines:

Yahooligans

<http://www.yahooligans.com>

KidsClick (Results will provide the Reading Levels)

<http://sunsite.berkeley.edu/KidsClick/>

The Internet Public Library For Kids

<http://www.ipl.org/div/kidspace/>

Little Explorers Picture Dictionary

<http://www.enchantedlearning.com/Dictionary.html>

Ask Jeeves For Kids

<http://www.ajkids.com/>

CyberSleuth Kids

<http://cybersleuth-kids.com/>

ITHAKI

<http://www.ithaki.net/kids/>



## Teachers Who Share On The Web! How Lucky We Are That They Do!

In addition to the wonderful teacher resources provided on the previous pages, there are websites that have been developed and maintained by classroom teachers. Many of them provide the websites for the parents of their students., however, we as teachers from all over the world, get to benefit. These websites, developed by the men and women who share the interests, desires, and time restraints of teachers everywhere have produced some of the most useable websites. We are all grateful to them!

Web sites for gaining new ideas and benefiting from the resources of "tech savvy" teachers are:

Laura Candler's Teaching Resources –Pull up a chair and make you at home right inside Laura's file cabinets!  
<http://home.att.net/~teaching/>

MIKIDS  
<http://www.mikids.com>

Divernon  
<http://www.divy.net/gklab.html>

KidsKonnnect -  
<http://www.kidskonnnect.com/>

Early Childhood Thematic Units  
<http://www.sbcss.k12.ca.us/sbcss/specialeducation/ecthematic/index.html>

Integrating Technology Into The Curriculum  
<http://www.cyberbee.com/intclass.html>

Theme Related Resources On The Web  
<http://www.stemnet.nf.ca/CITE/themes.html>

Busy Teacher's Cafe:  
<http://www.busyteacherscafe.com/>

Jerrie's Curriculum Hotlists – Technology Resources for Thematic Units  
<http://webtech.kennesaw.edu/jcheek3/curriculum.htm>

Smith Virtual Media Center  
<http://home.comcast.net/~smithhq/>

Themes  
<http://www.alphabet-soup.net/theme.html>

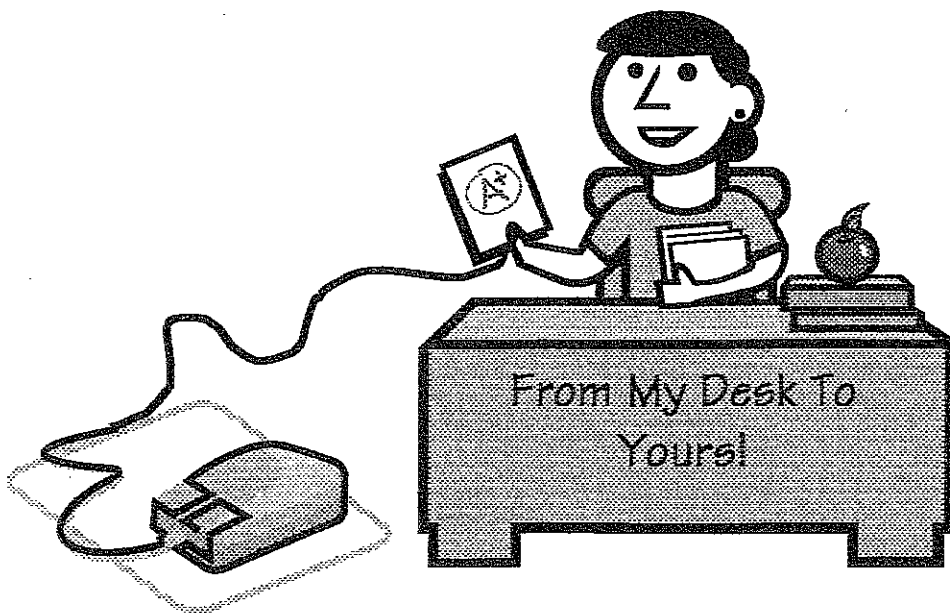
Lelia's Links  
<http://www.communityschool.net/leliaslinks.htm>

The Teacher's Desk for Grades 5 & 6  
<http://users.stargate.net/~ackley/>

5/6 Connections Websites  
<http://www.expage.com/page/connectionwebsites>

The Adventures of Cyberbee  
<http://www.cyberbee.com/>

2<sup>nd</sup>. Grade Treasure Trove  
<http://www.occdsb.on.ca/~proi1615/gradetwo/index.htm>



## Finding The Internet Resources That Will Allow Technology To Enhance Instruction

Most teachers are familiar with the goals and objectives of their curriculum. They have many tools that they have used to develop the skills and concepts needed to meet those objectives. Now, there is the Internet loaded with resources that can enhance the instructional delivery. The problem is finding the right resources in the time allotted for planning an instructional unit. The content, graphs, charts, images, and other resources from the Internet have to be age appropriate, fit within the scope and sequence of the curriculum, be motivating to the student, and be much more than electronic worksheets. Finding the websites that will work for you and actually enhance student learning is a challenge. Knowing where to start can really help!

The following web sites will help teachers to find Internet resources that will enhance their instruction and enrich student learning:

The Marco Polo Home Page – presently developed and maintained by Worldcom and partnered with the top Professional Organizations in each content area.

<http://www.marcopolo-education.org/>

Annette Lamb's Eduscapes --Themes, Activities, Primary Sources, Extensions – so much! Look at 42Explore:

<http://eduscapes.com>

The Scholastic Network – This a "one stop" resource for teachers. This website only features authors who publish with Scholastic, but has so much more!

<http://teacher.scholastic.com/index.htm>

PBS Teacher Source – There are many lessons and resources specific to grade level and subject:

<http://www.pbs.org/teachersource/>

Blue WebN' Learning Sites Library – an online library of 1900 outstanding web sites categorized by subject, grade level, and format:

<http://www.kn.pacbell.com/wired/bluewebn>

## Copyright & Fair Use Issues In The Classroom

The technologies we as educators have today bring new challenges when it comes to copyright laws. The Internet and availability of computers and their ability to digitize information all provide ready access to great sources of information, images, charts, graphs, etc. Newer technologies also allow teachers to transfer, copy, and digitize learning materials faster and easier than ever before. Text and images can be copied instantly, and then easily saved in computer files. Teachers just do not know what can or cannot be used in the classroom when it comes to materials from the Internet. The issue of copyright law enforcement, meanwhile, receives little public attention. While education institutions have begun to protect themselves from liability, some teachers, either from a false sense of security or lack of awareness, engage in illegal use of materials, often unknowingly. It is also important for students to understand the social and ethical implications of using content from the Internet.

The following websites will help teachers to understand the copyright and fair use policies that apply to the classroom and also contain information for helping students to understand that they must have permission to use content from the Internet.

Hall Davidson's Copyright Resources – Includes Quizzes and Charts  
<http://www.mediafestival.org/downloads.html>

What Every Teacher Should Know About Copyright  
<http://www.2learn.ca/copyright/copyv.html>

Copyright With Cyberbee  
<http://www.cyberbee.com/copyrt.html>

Learning Resources: Copyright Issues  
<http://eduscapes.com/tap/topic24.htm>

K-12 primer About Copyright Laws  
<http://www.edu-cyberpg.com/Teachers/copyrightlaw.html>

Landmark For Schools Teacher Permission For Use Template –submit Online  
<http://www.landmark-project.com/permission1.php>

Landmark For Schools Student Permission For Use Template – Submit Online  
[http://www.landmark-project.com/permission\\_student.php](http://www.landmark-project.com/permission_student.php)

Copyright On The Web – From The American Memory Collection  
[http://www.cyberbee.com/cb\\_copyright.swf](http://www.cyberbee.com/cb_copyright.swf)